

**HIST 5211**  
**American Military History**

Ohio University, Fall Semester 2020  
Instructor: Ingo Trauschweizer

Tu, Th 9-10:20, Bentley 021 + graduate  
meetings TBD

Office: 451 Bentley Annex  
Office Hours: Tu 10:30-noon, W 9:30-11, or by appointment  
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2. Grade Components:

Mid-term and final essays:	50%
2 book reviews:	25%
Participation:	25%

Both **essays** are one-week, take-home exams, in which you will be asked to develop a substantial response to one of two or more prompts (ca. 12 page paper, double-spaced). The prompts approximate what I may ask on a comprehensive exam at the PhD level and your essays should express both a sense of the literature read for this class and an ability to develop an argument that extends beyond the specific texts.

Your **book reviews** will be standard 800-1,000 word reviews similar to what you can find in most leading professional journals (e.g., *The Journal of Military History*). You may choose any two books from the list of weekly readings. Your reviews are due at the beginning of the class in which a book of your choice will be discussed.

For both essay exams and book reviews I offer this incentive: if your second paper is better than your first, I will forgive and (almost) forget your first grade; if your first paper was better, the two grades will be averaged. Note that this does not apply if you fail to submit an assignment!

You should attend the 3211 meetings as much as possible and participate constructively in the discussions (i.e., try to guide but not dominate them). You are not expected to submit Blackboard posts or reading response papers.

3. Reading Schedule:

Week 1: The American Way of War? [Tu, 8/26, 3:30-5]

1. Russell F. Weigley, *The American Way of War: A History of United States Military Strategy and Policy*. New York: Macmillan, 1973.
2. Brian McAllister Linn, "The American Way of War Revisited," *The Journal of Military History*, Vol. 66, No. 2 (April 2002), pp. 501-533.

+ Optional: Tom Bruscino's article on the annihilation-attrition model in *War Room*:

<https://warroom.armywarcollege.edu/articles/annihilation-attrition/>

Recommended (for comps):

Antulio Echevarria, *Reconsidering the American Way of War* (2014); Colin Gray, *Modern Strategy* (1999); Pekka Hämäläinen, *Lakota America: A New History of Indigenous Power* (2019); Brian Linn, *The Echo of Battle* (2007).

Week 2: Colonial Legacies [Tu, 9/1]

1. Wayne S. Lee, *Barbarians and Brothers: Anglo-American Warfare, 1500-1865*. Oxford: Oxford University Press, 2011.
2. John Grenier, *The First Way of War: American War Making on the Frontier, 1607-1814*. Oxford: Oxford University Press, 2005. (Read the Introduction to get a sense of the thesis.)

If you'd like to watch Grenier in action, he spoke about his book at the Army Heritage and Education Center: <https://www.youtube.com/watch?v=xs-eegRUtBM>

Recommended: Colin Calloway, *The Indian World of George Washington* (2018); Jill Lepore, *The Name of War: King Philip's War and the Origins of American Identity* (1998)

Week 3: Imperial Wars and International Linkages [Tu, 9/8]

Fred Anderson, *Crucible of War: The Seven Years' War and the Fate of Empire in British North America, 1754-1766*. New York: Alfred A. Knopf, 2000.

If you're interested in war, history, and memory, Fred Anderson's talk on why the French and Indian War/Seven Years' War is worth remembering might be worth your time:

<https://www.youtube.com/watch?v=M61K-nLZFR4>

Recommended: Lawrence Babits, *A Devil of a Whipping: The Battle of Cowpens* (1998); Caroline Cox, *A Proper Sense of Honor: Service and Sacrifice in George Washington's Army* (2004); Kathleen DuVal, *Independence Lost: Lives on the Edge of the American Revolution* (2015); David Hackett Fisher, *Washington's Crossing* (2004); Thomas Fleming, *The Strategy of Victory: How General George Washington Won the American Revolution* (2017); David L. Preston, *Braddock's Defeat: The Battle of Monongahela and the Road to Revolution* (2015).

Week 4: The Early American State at War [Tu, 9/15]

1. Max Edling, *A Hercules in the Cradle: War, Money, and the American State, 1783-1867*. Chicago: University of Chicago Press, 2015.
2. Samuel Watson, "Military Learning and Adaptation Shaped by Social Context: The U.S. Army and Its 'Indian Wars,' 1790-1890," *The Journal of Military History*, 82, no. 2 (April 2018), 373-412.

Recommended (for comps): Ricardo A. Herrera, *For Liberty and the Republic: The American Citizen as Soldier, 1775-1860* (2015); Sarah J. Purcell, *Sealed with Blood: War, Sacrifice, and Memory in Revolutionary America* (2002); Jason Smith, *To Master the Boundless Sea: the U.S. Navy, the Marine Environment, and the Cartography of Empire* (2018); Samuel Watson, *Jackson's Sword: The Army Officer Corps at the American Frontier, 1810-1821* (2012) and *Peacekeepers and Conquerors: The Army Officer Corps at the American Frontier, 1821-1846* (2013); Alan Taylor, *The Civil War of 1812: American Citizens, British Subjects, Irish Rebels, and Indian Allies* (2010).

Week 5: The Laws of War and Warfare [Tu, 9/22]

John Fabian Witt, *Lincoln's Code: The Laws of War in American History*. New York: Free Press, 2012.

Recommended: J. P. Clark, *Preparing for War: The Emergence of the Modern U.S. Army, 1812-1917* (2017); Brian DeLay, *War of a Thousand Deserts: Indian Raids and the US-Mexican War* (2009); Peter Guardino, *The Death March: a History of the Mexican-American War* (2017); Pekka Hämmäläinen, *The Comanche Empire* (2008).

Week 6: The Civil War

Aaron Sheehan-Dean, *The Calculus of Violence: How Americans Fought the Civil War*. Cambridge, MA: Harvard University Press, 2018.

Recommended: Stephanie McCurry, *Women's War: Fighting and Surviving the American Civil War* (2019); James M. McPherson, *Battle Cry of Freedom: The Civil War Era* (1988) and *For Cause and Comrades: Why Men Fought in the Civil War* (1997); Mark E. Neely, Jr., *The Civil War and the Limits of Destruction* (2011); Carol Reardon, *Pickett's Charge in History and Memory* (2003); Mark R. Wilson, *The Business of Civil War: Military Mobilization and the State, 1861-1865* (2006).

Week 7: Reconstruction and the Mechanization of Warfare

Gregory P. Downs, *After Appomattox: Military Occupation and the Ends of War*. Cambridge, MA: Harvard University Press, 2015.

Recommended: David Blight, *Race and Reunion: the Civil War in American Memory* (2001); Katherine C. Epstein, *Torpedo: Inventing the Military-Industrial Complex in the United States and Great Britain* (2014); Brian M. Linn, *The Philippine War, 1899-1902* (2000); Jon T. Sumida, *Inventing Grand Strategy and Teaching Command: The Classic Works of Alfred Thayer Mahan Revisited* (2000); Elizabeth R. Varon, *Appomattox: Victory, Defeat, and Freedom at the End of the Civil War* (2013)

**First essay exam distributed in class**

Week 8: The US and the World Wars (I)

Richard Faulkner, *Pershing's Crusaders: The American Soldier in World War I*. Lawrence: University Press of Kansas, 2017

Recommended: Jessica Adler, *Burdens of War: Creating the United States Veterans Health System* (2017); Edward M. Coffman, *The War to End all Wars: The American Experience in World War I* (1968); Jennifer D. Keene, *Doughboys, the Great War, and the Remaking of America* (2001); Edward Miller, *War Plan Orange: The U.S. Strategy to Defeat Japan, 1897-1945* (rev. ed., 2007); Warren Zimmerman, *First Great Triumph: How Five Americans Made their Country a World Power* (2002)

**First essay due Sunday at the end of Week 8 (noon)**

Week 9: The US and the World Wars (II)

James T. Sparrow, *Warfare State: World War II Americans and the Age of Big Government*. Oxford: Oxford University Press, 2011.

Recommended: Tammi Davis Biddle, *Rhetoric and Reality in Air Warfare: British and American Ideas about Strategic Bombing* (2002); Christopher Capozzola, *Uncle Sam Wants You: World War I and the Making of the Modern American Citizen* (2008); James Lacey, "World War II's Real Victory Program," *The Journal of Military History* (July 2011).

Week 10: The US and the World Wars (III)

Mark Stoler, *Allies and Adversaries: The Joint Chiefs of Staff, the Grand Alliance, and U.S. Strategy in World War II*. Chapel Hill: University of North Carolina Press, 2000.

Recommended: Rick Atkinson, *An Army at Dawn: The War in North Africa, 1942-1943* (2002), *The Day of Battle: The War in Sicily and Italy, 1942-1943* (2007), and *The Guns at Last Light:*

*The War in Western Europe, 1944-1945* (2013); Peter S. Mansoor, *The G.I. Offensive in Europe: The Triumph of American Infantry* (1999); Williamson Murray and Allan R. Millett, *A War to Be Won: Fighting the Second World War, 1937-1945* (2000); Ronald H. Spector, *Eagle Against the Sun: the American War with Japan* (1985); Gerhard Weinberg, *A World at Arms: A Global History of World War II* (1994)

n.b.: Richard Frank, *Tower of Skulls* (2020), the first of two volumes on the Asia-Pacific War seems promising but I haven't had a chance to fully digest it. It may well replace Spector as the go-to narrative.

#### Week 11: Into the Cold War

Amy Rutenberg, *Rough Draft: Cold War Military Manpower Policy and the Origins of Vietnam-Era Draft Resistance*. Ithaca: Cornell University Press, 2019.

This ebook is now available with unlimited simultaneous users: <http://alice-app.library.ohio.edu/record=b5933048~S7>

Recommended: John Lewis Gaddis, *Strategies of Containment* (rev. ed., 2005); Jonathan M. House, *A Military History of the Cold War, 1944-1961* (2012); Edward Kaplan, *To Kill Nations: American Strategy in the Air-Atomic Age and the Rise of Mutually Assured Destruction* (2015); William A. Taylor, *Every Citizen a Soldier: the Campaigns for Universal Military Training after World War II* (2014)

#### Week 12: Adapting the Armed Forces

Brian M. Linn, *Elvis's Army: Cold War GIs and the Atomic Battlefield*. Cambridge, MA: Harvard University Press, 2016.

This ebook is now available with unlimited simultaneous users: <http://alice-app.library.ohio.edu/record=b5933046~S7>

Recommended: Jeffrey Barlow, *From Hot War to Cold: The U.S. Navy and National Security Affairs, 1945-1955* (2009); Allan R. Millett, *A House Burning: The War for Korea, 1945-50* (2005) and *They Came from the North: The War for Korea, 1950-1951* (2010); Aaron P. O'Connell, *Underdogs: The Makings of the Modern Marine Corps* (2012); Ingo Trauschweizer, *The Cold War U.S. Army: Building Deterrence for Limited War* (2008)

#### Week 13: The Vietnam War Era

Ingo Trauschweizer, *Maxwell Taylor's Cold War: From Berlin to Vietnam*. Lexington: University Press of Kentucky, 2019.

Recommended: Gregory R. Daddis, *Westmoreland's War: Reassessing American Strategy in Vietnam* (2014) and *Withdrawal: Reassessing America's Final Years in Vietnam* (2017); Jonathan M. House, *A Military History of the Cold War, 1962-1991* (2020); Lewis Sorley, *A Better War* (1999)

#### Week 14: Retooling the Military

Beth Bailey, *America's Army: Making the All-Volunteer Force*. Cambridge, MA: Harvard University Press, 2009.

Recommend: Andrew Bacevich, *America's War for the Greater Middle East: a Military History* (2016); David Fitzgerald, *Learning to Forget: U.S. Army Counterinsurgency Doctrine from Vietnam to Iraq* (2013); Brian D. Laslie, *The Air Force Way of War: Tactics and Training after*

*Vietnam* (2015); Thomas G. Mahnken, *Technology and the American Way of War since 1945* (2008); Steven Metz, *Iraq and the Evolution of American Strategy* (2008)

**Second essay exam distributed in class**

Week 15: Militarism?

1. Rebecca U. Thorpe, *The American Warfare State: The Domestic Politics of Military Spending*. Chicago: University of Chicago Press, 2014.
2. Richard H. Kohn, "The Danger of Militarization in an Endless 'War' on Terror," *The Journal of Military History*, Vol. 73, No. 1 (January 2009), pp. 177-208.

Recommended: Andrew Bacevich, *The New American Militarism* (2005); Rosa Brooks, *How Everything Became War and the Military Became Everything* (2016); Sean McFate, *The New Rules of War* (2019); David Kilcullen, *The Dragons and the Snakes: How the Rest Learned to Fight the West* (2000)

**Second essay exam due; W 12/09, at 6 p.m. (by e-mail)**

HIST 3211:

4. Course Schedule (subject to change):

**Week 1: Introduction**

Readings:

1. Begin reading Anderson
2. James Mattis interview, *The Islander* (Mercer Island High School), June 20, 2017 (<http://mihsislander.org/2017/06/full-transcript-james-mattis-interview/>)
3. Stephen Peter Rosen, "Blood Brothers," *The American Interest* Vol. 4, No. 6 (July 2009) (<http://www.the-american-interest.com/2009/07/01/blood-brothers/>)

Tu, 08/25 What is American Military History?

Th, 08/27 Who cares about history? Past and Future of America's Wars [Mattis, Rosen]

**Week 2: Colonial Warfare**

Readings:

1. Continue reading Anderson
2. John Grenier, "Introduction" to *The First Way of War* (on Blackboard)
3. Primary sources: John Mason's narrative of the Pequot War (<http://www.rootsweb.ancestry.com/~nysuffol/pw.html>) and Edward Randolph's description of King Philip's War (<http://www.swarthmore.edu/SocSci/bdorsey1/41docs/45-ran.html>)
4. Primary sources on the French and Indian War: Instructions for George Washington, 1753 or 1754 (Blackboard); George Washington on Braddock's defeat (<http://www.nationalcenter.org/Braddock%27sDefeat.html>)

Tu, 09/01 War and Violence at the Colonial Frontier [Grenier and primary sources 3]

Th, 09/03 Wars of Empire [Anderson, Grenier, and primary sources 4]

**Your first Blackboard post is due on Tuesday morning before class: post a question derived from the readings**

**Your second Blackboard post is due on Thursday before class: respond to someone else's question, integrate the readings in your response**

**Week 3: Wars of Empire**

Readings:

1. Finish reading Anderson
2. Primary source on the War of Independence: "Military Journal" of George Ewing (<http://www.sandcastles.net/military1.htm>). These "54 pages" translate to less than 15 pages in print)
3. Declaration of Independence (<https://www.archives.gov/founding-docs/declaration-transcript>)

Tu, 09/08 Which war "Made America?" [Anderson]

Th, 09/10 Revolution and War of Independence [primary sources #2 and 3]

**The same pattern on posts repeats: post a question no later than Tuesday morning and a response before class on Thursday**

**Week 4: The Young Republic**

Readings:

1. *Constitution of the United States* (<https://www.archives.gov/founding-docs/constitution-transcript>)
2. "Federalist No. 8," in: *The Federalist Papers*

(<https://www.congress.gov/resources/display/content/The+Federalist+Papers#TheFederalistPapers-8>)

3. George Washington, "Sentiments on a Peace Establishment"

(<https://founders.archives.gov/documents/Washington/99-01-02-11202>)

4. War of 1812: American Declaration of War (<https://dp.la/primary-source-sets/the-war-of-1812/sources/502>); "Brilliant Naval Victory" (1813: <https://dp.la/primary-source-sets/the-war-of-1812/sources/502>); "The Star Spangled Banner" (1814: <https://dp.la/primary-source-sets/the-war-of-1812/sources/508>); Andrew Jackson's account of the Battle of New Orleans (<https://dp.la/primary-source-sets/the-war-of-1812/sources/509>)

Tu, 09/15 Independence and State Formation [primary sources #1-3]

Th, 09/17 What kind of war was the War of 1812? [primary sources #4]

**Blackboard posts on Tuesday and Thursday morning**

### **Week 5: Manifest Destiny?**

Readings:

1. Begin reading McPherson's book

2. Brian DeLay, "The U.S.-Mexican War: Forgotten Foes," *Berkeley Review of Latin American Studies*, Fall 2010 (<http://clas.berkeley.edu/research/us-mexican-war-forgotten-foes>)

3. Mexico campaign, 1847: General Scott's account of the Mexico City campaign (<http://www.dmwv.org/mexwar/documents/mexcity.htm>); Jacob Confer's diary (Pa. volunteer), Siege of Vera Cruz (Blackboard)

Tu, 09/22 Manifest Destiny and the Mexican War [sources #2-3]

Th, 09/24 Reading/Writing day; meet instructor in additional office hours (9-11)

Sat, 09/26 **First reading response paper due (by noon, Blackboard, SafeAssign)**

### **Week 6: American Civil War**

Readings:

1. Finish reading McPherson (book)

2. James M. McPherson, "From Limited War to Total War in America" (on Blackboard)

3. Mark E. Neely, Jr., "Was the Civil War a Total War?" (on Blackboard)

4. John Hall and American manufacturing: <https://www.nps.gov/hafe/learn/historyculture/john-h-hall.htm>; Samuel Morse and the telegraph: <https://www.loc.gov/item/mmorse000107> and <https://www.loc.gov/resource/mmorse.054001/?sp=102>; U.S. railroads in 1861: [http://railroads.unl.edu/views/item/bryan\\_rr\\_chars?p=8](http://railroads.unl.edu/views/item/bryan_rr_chars?p=8); Industry and Economy in 1861 (Blackboard)

Tu, 09/29 Why did the Union win? [McPherson book, primary sources 4]

Th, 10/01 Was the Civil War a Total War? [McPherson book and article, Neely]

**Blackboard posts on Tuesday and Thursday morning**

### **Week 7: From Civil War to American Empire?**

Readings:

1. Gregory P. Downs and Scott Nesbit, "Mapping Occupation"

(<http://mappingoccupation.org/map/static/about.html>)

2. Mark Grimsley, "Beyond the White Man's Illiad," *The Civil War Monitor*, April 2018

(<https://www.civilwarmonitor.com/blog/beyond-the-white-mans-iliad?fbclid=IwAR1LBbYFG350jTGoPBpDDRbAsCn5afpxn0riLR8qAN3vGeoi71CRjU-7vY>)

3. Robert M. Utley, "Total War on the American Indian Frontier" (Blackboard)
4. Primary sources: 2 perspectives on the Battle of the Little Big Horn (Blackboard)

Tu, 10/06        When did the Civil War end? [sources #1 and 2]

Th, 10/08        Indian Wars [sources #3 and 4]

**Blackboard posts on Tuesday and Thursday morning**

### **Week 8:        World Power and Empire?**

Readings:

1. Benjamin Tillman, Address to the Senate, Feb. 7, 1899 (Blackboard)
2. Glenn Anthony May, "Was the Philippine-American War a 'Total War?'"
3. Alfred Thayer Mahan, *The Influence of Sea Power Upon History, 1660-1783* (1890 – read the preface and skim the introduction: <https://archive.org/details/influencesepow05mahagoog>)
4. Theodore Roosevelt, Corollary to the Monroe Doctrine (<http://www.ourdocuments.gov/doc.php?flash=true&doc=56>)

Tu, 10/13        1898: Cuba and the Philippines [Tillman; May]

Th, 10/15        American Empire? [Mahan; TR]

**Blackboard posts on Tuesday and Thursday morning**

### **Week 9:        The First World War**

Readings:

1. Woodrow Wilson, "Fourteen Points" Speech (Jan. 1918) ([http://wwi.lib.byu.edu/index.php/President\\_Wilson%27s\\_Fourteen\\_Points](http://wwi.lib.byu.edu/index.php/President_Wilson%27s_Fourteen_Points))
2. General John J. Pershing on the Battle of the Meuse Argonne ([http://www.firstworldwar.com/source/meuseargonne\\_pershing.htm](http://www.firstworldwar.com/source/meuseargonne_pershing.htm)); GHQ Map of the Battle of the Meuse Argonne (<https://www.loc.gov/resource/g5831s.ct004281/>)
3. Orientation to the trenches (<http://www.worldwar1.com/dbc/trenchkn.htm>); Sam Avery's experience with the 103<sup>rd</sup> Infantry in St. Mihiel and the Meuse Argonne (<https://worldwar1letters.wordpress.com/the-adventure-unfolds/over-there-1918-1919/meuse-argonne-offensive-oct-nov-1918/>)
4. Christopher Capozzola, "The Only Badge You Need is Your Patriotic Fervor," *Journal of American History* 2002 (on Blackboard)

Tu, 10/20        The U.S. and the First World War: Front and Home Front [sources #1-3]

Th, 10/22        Warfare State? [Wilson again; Capozzola]

**Blackboard posts on Tuesday and Thursday morning**

### **Week 10:       Into the Second World War**

Readings:

1. FDR, First Inaugural Address, March 4, 1933 (<http://historymatters.gmu.edu/d/5057/>)
2. Charles E. Heller, "The Army, the Civilian Conservation Corps, and Leadership for World War II, 1933-1942" (on Blackboard)
3. Chief of Naval Operations, Plan Dog, November 12, 1940 (<http://docs.fdrlibrary.marist.edu/psf/box4/a48b01.html>)
4. James Lacey, "World War II's Real Victory Program," *The Journal of Military History* (July 2011) (on Blackboard)

Tu, 10/27        The Interwar Years [FDR speech, Heller]

Th, 10/29        Denying the Axis, 1939-42 [Plan Dog; Lacey]

**Blackboard posts on Tuesday and Thursday morning**



## **Week 11: Total War**

### Readings:

1. Office of the Historian, US Department of State, “The Casablanca Conference” (<https://history.state.gov/milestones/1937-1945/casablanca>)
2. “With the Marines at Tarawa” (1944 documentary: [https://www.youtube.com/watch?v=JolhiCbU\\_u8](https://www.youtube.com/watch?v=JolhiCbU_u8))
3. AUSA Medal of Honor graphic short biographies: Daniel Inouye (on Blackboard)
4. Documents on D-Day (on Blackboard)
5. Richard Frank, “Ending the Pacific War: Harry Truman and the Decision to Drop the Bomb,” in: *FootNotes* (<http://www.fpri.org/article/2009/04/ending-the-pacific-war-harry-truman-and-the-decision-to-drop-the-bomb/>)

Tu, 11/03 Defeating the Axis, 1942-45 [sources #1-4]

Th, 11/05 The US as Warfare State and World War II as total war? [Frank; Lacey from last week]

### **Blackboard posts on Tuesday and Thursday morning**

## **Week 12: The Cold War**

### Readings:

1. Winston Churchill’s speech at Westminster College, March 5, 1946 (<https://www.youtube.com/watch?v=PJxUAcADV70>)
2. Truman Doctrine, March 12, 1947 ([http://avalon.law.yale.edu/20th\\_century/trudoc.asp](http://avalon.law.yale.edu/20th_century/trudoc.asp))
3. NSC-68 (<http://fas.org/irp/offdocs/nsc-hst/nsc-68.htm> -- long document; scan to get a sense)

Tu, 11/10 Beginnings of the Cold War [#1-3]

Th, 11/12 Reading/Writing day; meet instructor in additional office hours (9-11)

Sat, 11/14 **Second Reading Response Paper (by noon; Blackboard, SafeAssign)**

## **Week 13 The Cold War (II)**

### Readings:

1. Start reading Chivers (Pt. I)
2. H. W. Brands, “The Redacted Testimony That Fully Explains Why General MacArthur Was Fired,” *Smithsonian Magazine*, September 2016 (<http://www.smithsonianmag.com/history/redacted-testimony-fully-explains-why-general-macarthur-was-fired-180960622/?no-ist>)
3. FPRI and Reserve Officers’ Association roundtable: Why the US Lost the Vietnam War: <http://www.c-span.org/video/?c4394071/vietnam> [This is a two-hour program; you should watch the first hour, i.e., the presentations of the four panelists and their immediate back and forth.]
4. David Petraeus, “Lessons of History and Lessons of Vietnam,” *Parameters*, 1986 (on Blackboard)

+ Recommended: *The Battle of Chosin* (2016 documentary, American Experience): <http://www.pbs.org/wgbh/americanexperience/films/chosin/> [This requires access via WOUB Passport (or that of another PBS station) or Amazon Prime—well worth watching if you have a way to do so without signing up as a new donor or member]

Tu, 11/17 The Korean and Vietnam Wars [FPRI roundtable]

Th, 11/19 Legacies of the Vietnam War [Petraeus article]

### **Blackboard posts on Tuesday and Thursday morning**

**Research project proposal due before class on Thursday (1-page outline on sources and your approach)**

**Please make sure to take your source material (electronic or print) with you if you're going home for Thanksgiving!!!**

**Week 14: The End of the Cold War Era**

Readings:

1. Continue reading Chivers (at least Pt. II)
2. Eliot A. Cohen, "Come the Revolution," *National Review*, July 31, 1995 (Blackboard)

Tu, 11/24 A "Revolution in Military Affairs?" [Cohen; impressions of Chivers]  
Th, 11/26 *Thanksgiving*

**Week 15 Age of Terror?**

Readings:

1. Finish reading Chivers
2. Gregory Daddis, "The 'Savage' Menace: Reconsidering the Enemy Threat in American Foreign Policy," *LA Review of Books*, April 28, 2017: <https://lareviewofbooks.org/article/the-savage-menace-reconsidering-the-enemy-threat-in-american-foreign-policy/>
3. A letter to the West Point Class of 2020 from Concerned Alumni of the Long Gray Line, June 11, 2020 (<https://medium.com/@concernedwestpointgrads/a-letter-to-the-west-point-class-of-2020-from-fellow-members-of-the-long-gray-line-f8b4862babda>)

Tu, 12/01 American Militarism – America's Enemies [sources 1-3] – *we could run this as a synchronous virtual discussion, if necessary*  
Th, 12/03 *Retrospective and Review*

**4. Requirements (undergraduate course, more of an FYI for graduate students):**

a. Assigned Readings:

Books:

Fred Anderson, *The War that Made America*. Penguin Books, 2006.

C.J. Chivers, *The Fighters: Americans in Combat in Afghanistan and Iraq*. New York: Simon and Schuster, 2018 (or paperback, 2019).

James M. McPherson, *For Cause and Comrades: Why Men Fought in the Civil War*. Oxford University Press, 1997.

Additional articles and documents for weekly readings are posted on Blackboard. These tend to be shorter pieces that should take about one hour of active and engaged reading/thinking. Overall, expect to read for about 2 hours/week on average.

b. Recommended:

Textbook: This textbook provides context and background information should you find it necessary. Chapters are short and to the point. Reading each chapter shouldn't take more than 20-30 minutes as long as you don't attempt to memorize content. The point is to ground the more specialized texts and your own arguments and observations in a reliable chronology.

Richard W. Stewart, *American Military History, Volume I: The United States Army and the Forging of a Nation, 1775-1917*. US Army Center of Military History, 2005. (This textbook is available **online free of charge**: <http://www.history.army.mil/books/AMH-V1/index.htm>).

Richard W. Stewart, *American Military History, Volume II: The United States Army in a Global Era, 1917-2003*. US Army Center of Military History, 2006. (This textbook is available **online free of charge**: <http://www.history.army.mil/books/AMH-V2/AMH%20V2/index.htm>).