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**E. BUEL ROOT,
FRANK MAULIFFE,
EDWARD HUMPHREY,** Recruiting Officers.

Hist 371: The Civil War and Reconstruction

Instructor: Matt McDonough

Office: Brittain Hall 372

E-mail: mmcdonoug@coastal.edu

Office Hours: MWF from 10:00am-12:00pm,
2:00pm-3:00pm or by appointment

Welcome to the Civil War and Reconstruction: The purpose of this course is to familiarize you with the major events and people associated with the Civil War. We shall discuss many of the debates and problems that surrounded this momentous event such as the myth of the lost cause and reconstruction. In addition you shall learn write book reviews and become aware of some of the relevant historical literature. The Civil War permeated into every facet of society and I have structured this course to be as broad as possible without leaving out the critical facts. Consequently, we shall cover not only the important battles and leaders but also learn what life was like for everyday soldiers and civilians and for society in general.

Required Course Texts:

(These can be purchased or rented for less than \$25 each. Check for used copies on Amazon or consider the ebook rental option)

Major Problems in the Civil War and Reconstruction by Michael Perman (Third Edition)

ISBN: 9780618875207

Apostles of Disunion by Charles Dew

ISBN: 0813939445

Nature's Civil War by Kathryn Meier

ISBN: 9781469610764

Jefferson Davis and his Generals by Steven Woodworth

ISBN: 0700605673

Link for Primary Source databases https://libguides.coastal.edu/us_civil_war

Course Requirements: Understand that there are not a whole lot of assignments in this course so the ones assigned make up significant portions of your grade. Prepare accordingly.

Class participation/Reflection Papers (5pts for each Reflection paper, 25pts for participation, total of 40pts)

Each student is expected to participate in class discussions with informed questions and responses. This class is lecture/discussion based so each student's participation is crucial. Subsequently a significant portion of your grade shall be earned here. Simply showing up to class is not enough. You must participate. To encourage each student to do the assigned readings and be informed when it comes to discussion there will be a series of **reflection papers**. These short assignments (1-2pgs 400-500 words) should contain your thoughts regarding the week's readings. What were they about and did you find them persuasive, why or why not. In addition each reflection should include three (3) discussion questions. I have reserved many Friday's to be discussion oriented so be sure to have done the week's reading, turn in your papers, and be ready to talk. While I expect you to attend every discussion

day and do all the readings, you only need to complete **three (3)** of the reflection papers.

Kentucky in 1861: Loyalty, State and Nation Simulation (15pts for Quiz, 15pts for written assignment, 20pts for participation during simulation, total of 50pts)

All students will be expected to fully participate in our class simulation regarding Kentucky in the Civil War. In addition to staying in character and debating for the entirety of the exercise, students will be expected to have read and understood the required sources, complete a familiarization quiz and submit a 1pg assignment.

Two Exams (2) (50pts each for a total of 100pts)

The exams will all follow the same format and consist of three parts. The first shall be a section testing your grasp of chronology. The second section shall be identifications. The Third Section shall be an essay question. All answers are to be put down in a Blue Book. The Final will **not** be cumulative and will only cover material given after the second test. All information from the course, including movies, books, clips and primary source documents are fair game.

Two (2) Book Reviews (25pts each for a total of 50pts)

For these assignments you must read the assigned book and write a three to four (3-4) page critical review. I expect all students to answer several questions pertaining to the book. While I expect every student to have read all three of the books and be ready for discussion you only need to complete two (2) book reviews. You may choose which two to complete.

Additional instructions are posted on moodle.

Oral Presentation (50 pts for presentation, 10pts for annotated bibliography total of 60pts)

All students shall make a final oral presentation over their chosen topic. The presentation must include visual aids of some sort (pictures, artifacts etc) Students shall give background about their topic, what question they sought to answer, the evidence they used and their ultimate findings. A hard copy with a list of all sources utilized (websites and books)

will be due the day of your presentation. **Creativity is encouraged.** All students are expected to speak for no less than eight (8) and no more than ten (10) minutes. **Additional instructions are posted online.**

Grade Breakdown

Letter grades for the course will be determined using the scale below

A=270-300pts

B=240-269pts

C=210-239pts

D=180-209pts

F= 179pts and below

Classroom Policies, Cheating and Miscellaneous:

Do not sleep in class. The chairs are not that comfortable and I do not give you points for merely attending class so go sleep elsewhere.

Do not arrive late to class or leave early. Disregard of such courtesy shall result in being marked absent for the day.

Do not use your cell phone in class.

Do not text in class. This rule also applies to text speak on emails, exams or papers.

If you are using a laptop in class make sure you are taking notes and doing nothing else. If I find someone surfing the web in class I will bar the use of laptops for everyone.

Failure to follow any of these directives will result in a loss of participation points.

Plagiarism

“Examples of plagiarism include, but are not limited to, the following:
(i) borrowing words, sentences, ideas, conclusions, examples and/or organization of an assignment without proper acknowledgment from

- a source (for example, a book, article, electronic documents or another student's paper);
- (ii) submitting another person's work in place of his/her own;
 - (iii) allowing someone else to revise, correct or edit an assignment without explicit permission of the instructor;
 - (iv) submitting work without proper acknowledgment from commercial firms, websites, fraternity or sorority files or any other outside sources, whether purchased or not;
 - (v) allowing another person to substitute for them any part of a course for them, including quizzes, tests and final examinations;
 - (vi) submitting any written assignments done with the assistance of another without the explicit permission of the instructor;
 - (vii) submitting work that was originally prepared for another class without the explicit permission of the instructor;
 - (viii) knowingly aiding another student who is engaged in plagiarism.
- b. Examples of cheating include, but are not limited to, the following:
- (i) using unauthorized information, materials or assistance of any kind for an assignment, quiz, test or final examination;
 - (ii) knowingly aiding another student who is engaged in cheating.
2. Furnishing false information to any University official, faculty member or University office to obtain academic advantage.”

Cheating and plagiarism undermines the honest work that thousands of scholars do on a regular basis. This is a serious offense and will result in drastic action. You will receive no mercy from me for a cheating or plagiarism violation.

Students with Special Needs

“Coastal Carolina University is committed to equitable access and inclusion of individuals with disabilities in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Individuals seeking reasonable accommodations should contact Accessibility & Disability Services (843-349-2503 or <https://www.coastal.edu/disabilityservices/>).”

Students with disabilities are responsible for contacting Disability Services to find out about their rights. Students who qualify for services must bring me official documentation from Disability Services before I can make any exceptions to regular classroom policies.

Communication

Email is the best way to contact me. I will respond within 24hrs during the work week. I expect all students to use proper spelling and grammar when sending any communication email or otherwise. **Be sure to include your full name, the class and section you are in for any communication.** If an important announcement needs to be made outside the class I will use Moodle.

Make Up

I do not give makeup exams unless there has been a serious problem (illness, death of a close family member). You will need a valid, documented excuse on official letterhead and a signature from the doctor (in case of illness) If it is a death in the family you must contact student life. (All excuses must be handed in to me within seven days of the originally scheduled exam date) If you know you will be out of town on an exam date for a valid reason (such as a University sponsored trip) you may take the exam **early**. If you do not have a valid excuse and you do not show up on the day of the test, you will receive a 0. To be as clear as possible if you miss the exam for any reason other than those addressed you will receive a 0. (Going on a family vacation or sleeping in are **not** valid excuses)

Class Schedule (the topics and dates are subject to change)

Aug 21: Introduction to Course

Aug 23: The History of Secession

Aug 26: Slavery

Aug 28: Abolitionism

Aug 30: **Discussion Day: (Major Problem's pg 30-40)**

Sep 2: **No Class/Student Holiday**

Sep 4: Southern Honor and Virtue

Sep 6: Game Set Up

Sep 9: The Coming Storm

Sep 11: Game: Question of Slavery

Sep 13: Game: Legality of Secession

Sep 16: Game: Preparing for War

Sep 18: Game: War

Sep 20: Game: Debrief

Sep 23: Secession and Fort Sumter

Sep 25: Political Leadership and objectives

Sep 27: **Discussion Day: *Apostles of Disunion* Review due**

Sep 30: Battle of Antietam and Naval War

Oct 2: **Discussion Day: (Major Problem's pg 137-149)**

Oct 4: **No Class/Student Holiday**

Oct 7: Contraband Soldiers and African–American Units

Oct 9: Women at war and at home

Oct 11: **Mid-Term Exam**

Oct 14: Camp life and Medicine

Oct 16: Civil War Prison Camps and the Draft riots

Oct 18: **Discussion Day: *Nature's Civil War* Review due**

Oct 21: Battle of Gettysburg

Oct 23: Military Leadership and Strategy

Oct 25: **Discussion Day: (Major Problem's pg 285-298)**

Oct 28: Total War/Attrition/March to the Sea

Oct 30: Crater to Appomattox

Nov 1: **Discussion Day: Jefferson Davis and his Generals Review Due**

Nov 4: *Student Presentations*

Nov 6: *Student Presentations*

Nov 8: *Student Presentations*

Nov 11: *Student Presentations*

Nov 13: *Student Presentations*

Nov 15: Death of Lincoln

Nov 18: Reconstruction

Nov 20: Opposition to Reconstruction

Nov 22: **Discussion Day: (Major Problem's pg 464-477)**

Nov 25: No Class/Student Holiday

Nov 27: No Class/Student Holiday

Nov 29: No Class/Student Holiday

Dec 2: Reconciliation, "Redemption" and the election of 1877

Dec 4: The "Lost Cause"

Dec 6: Wrap up/Civil War Feasting

Final Exam: Tuesday December 10th at 4:00pm