

School of Arts and Sciences
Department of History and Political Thought

HST 416(B) Contemporary Global Issues

CRN 30272

Semester Credit Hours: 3

Spring 2021

Instructor: Dr. Caleb Karges

MWF 13:10-14:00

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The Second World War

The MISSION of Concordia University Irvine

Concordia University, guided by the Great Commission of Christ Jesus and the Lutheran Confessions, empowers students through the liberal arts and professional studies for lives of learning, service and leadership.

Undergraduate Learning Outcomes (ULOs)

Written Communication (WC): Students will compose focused and coherent written content; organize and logically develop their ideas; find, analyze and integrate appropriate sources; and demonstrate facility in discipline- or genre-specific conventions of writing.

Oral Communication (OC): Students will make verbal presentations in which they articulate a central message, organize main ideas, integrate appropriate supporting information, employ language appropriate for the topic and audience, and utilize delivery techniques that enhance the presentation.

Systematic Inquiry (SI)—Critical Thinking & Information Literacy: Students will explain a problem, articulate a (hypo)thesis, investigate using appropriate sources, analyze the information, and craft logical conclusions and creative solutions to the problem.

Quantitative Reasoning (QR): Students will demonstrate understanding of quantitative facts and concepts, perform calculations successfully, and apply problem solving strategies to analyze quantitative data and to draw appropriate conclusions.

Christian Literacy and Faith (CLF): Students will describe the contents and contexts of the Bible, Christianity's major teachings, how the Christian faith connects to their academic discipline(s) and vocations in life, and have many opportunities to receive instruction in the Christian faith.

Service to Society and Church (SSC): Students will serve society in ethical and merciful ways, examining benefits gained and challenges encountered, and Christian students have many opportunities to serve the church.

Informed and Responsive Citizenship (IRC): Students will explain how political and economic systems have influenced citizenship in the United States and the world; interact effectively and ethically with people of various cultural/global contexts; engage with and analyze the arts; articulate how the culture of scientific knowledge relates to other disciplines; and describe healthy lifestyles.

Specialized Knowledge (SK): Students will apply knowledge in a specific field that draws on current research, scholarship and/or techniques in the field.

PURPOSE of the History and Political Thought Major

The History and Political Thought Department endeavors to equip students to "see life steadily and see it whole." The interdisciplinary nature of the courses required for this major attempts to look at the human experience both communally and individually as well as in both the past and present. The courses are approached from the liberal arts tradition of learning for the sake of learning and within the tradition of the humanities using great texts and looking at the "best of what has been thought and said". The courses cover a broad range of topics, generally include the primary works particular to the course subject, and have rigorous reading and writing expectations. The graduate of Concordia University with this major will not only have a mind well-filled, but well-trained.

Program Learning Outcomes (PLOs)

Christian Literacy and Life
Systematic Inquiry
Clear Communication
Sociocultural Responsiveness

I. Course Description

This course seeks to give students an in-depth understanding of the largest armed conflict in human history.

II. Course Learning Outcomes (CLOs)

Students understand and can articulate the following:

1. That there are many factors that can help determine success or failure in war.
2. A good understanding of the main belligerents in the war.
3. How people think about war.
4. A good understanding of the chronology of the war.

5. How governments mobilize economic and societal resources for war.
6. A good understanding of the geography of the war.

III. Course Management

- A. Course Assignments:
- | | |
|------------------------------|-------|
| Reading Quizzes if necessary | (10%) |
| One Comprehensive Final Test | 60% |
| One Paper | 40% |
- B. Required Textbooks
- Murray, Williamson, and Allan Reed Millett. *A War to Be Won: Fighting the Second World War*. Cambridge, MA: Belknap Press of Harvard University Press, 2000. **(Murray)**
- Roberts, Andrew. *The Storm of War: A New History of the Second World War*. New York: Harper, 2011. **(Roberts)**
- C. Evaluation
- Grading Scale:
- | | | |
|------------|------------|------------------|
| A = 100-94 | B- = 82-80 | D+ = 69-67 |
| A- = 93-90 | C+ = 79-77 | D = 66-63 |
| B+ = 89-87 | C = 76-73 | D- = 62-60 |
| B = 86-83 | C- = 72-70 | F = 59 and below |
- D. Policy on Honesty and Plagiarism:
- This course seeks to empower students for independent learning, resourcefulness, clear thinking, and perception. All submitted work and activities should be genuine reflections of individual achievement from which the student should derive personal satisfaction and a sense of accomplishment. Plagiarism and cheating subvert these goals and will be treated according to the policy stated in the Student Handbook.
- The instructor reserves the right to utilize electronic means to help prevent plagiarism. Students agree that by taking this course all assignments are subject to submission for textual similarity review to SafeAssign via Blackboard. Assignments submitted to SafeAssign will be included as source documents in SafeAssign's restricted access database solely for the purpose of detecting plagiarism in such documents. **Any instance of plagiarism or cheating will result in automatic failure of the course.**
- E. "Reasonable Accommodation" Statement:
- Students desiring accommodations on the basis of physical, learning, or psychological disability for this class are to contact the Disability and Learning Resource Center (DLRC). The DLRC is located in Suite 114 on the 1st floor of the Administration Building. You can reach the DLRC by dialing extension 3039.
- F. Classroom-specific Policies:
- No electronics are allowed in the classroom. This includes (but is not limited to) cell phones, tablets, e-readers, and laptops. Think of all the annoying things people do in a movie theater: **Don't do those things.**
- G. Policy on Use of Electronics in the Classroom
- Students are expected to be fully present in class in mind as well as body. The use of all electronic devices, especially laptops and phones, is prohibited in the classroom. *Failure to comply with this rule may result in expulsion from the classroom for the day and an automatic failure of any quiz or other assignment given on that day.* Exceptions will only be provided to students who present their accommodations from the DLRC.
- H. Acceptance of Conditions in Syllabus and Anything Expressed by the Professor Verbally or in Writing
- By continuing in this class, the student agrees to all conditions listed in this syllabus and all conditions imposed by the professor whether verbally or in writing. If these conditions are unacceptable, then the student *must drop the course.*

Class Schedule Spring 2021

Week 1	1/11	Welcome – Understanding modern war
	1/13	Murray, Appendices 1-3
	1/15	Murray, Ch 1
Week 2	1/18	<i>MLK Day – No Class</i>
	1/20	Roberts, Prelude
	1/22	Murray, Ch 2
Week 3	1/25	Murray, Ch 3
	1/27	Roberts, Ch 1
	1/29	Roberts, Ch 2
Week 4	2/1	Murray, Ch 4
	2/3	Roberts, Ch 3
	2/5	Murray, Ch 5
Week 5	2/8	Roberts, Ch 4
	2/10	Murray, Ch 6
	2/12	Roberts, Ch 5
Week 6	2/15	Murray, Ch 7
	2/17	Murray, Ch 8
	2/19	Roberts, Ch 6
Week 7	2/22	Roberts, Ch 7
	2/24	Murray, Ch 9
	2/26	Roberts, Ch 8
Week 8	<u>Mid-Semester Break</u>	
	<i>3/1-3/5 No Classes</i>	
Week 9	3/8	Murray, Ch 10
	3/10	Murray, Ch 11
	3/12	Roberts, Ch 9
Week 10	3/15	Roberts, Ch 10
	3/17	Roberts, Ch 11
	3/19	Murray, Ch 12
Week 11	3/22	Murray, Ch 13
	3/24	Murray, Ch 14
	3/26	Roberts, Ch 12
Week 12	3/29	Roberts, Ch 13
	3/31	Roberts, Ch 14
	4/2	<i>Easter Break No Class</i>

- Week 13 4/5 *Easter Break No Class*
 4/7 **Murray, Ch 15**
 4/9 **Roberts, Ch 15**
- Week 14 4/12 **Roberts, Ch 16**
 4/14 **Roberts, Ch 17**
 4/16 **Murray, Ch 16**
- Week 15 4/19 **Murray, Ch 18**
 4/21 **Roberts, Ch 18**
 4/23 **Murray, Ch 19**
- Week 16 4/26 **Murray, Ch 20, Epilogue and Roberts, Conclusion**
 4/28 *Review*
 4/30 *Paper Due at 11:59pm on Blackboard*
- Week 17 **Finals Week**
 Final Exam



(L to R) Göring, Hitler, and Göbbels at the Munich Conference, 1938 (colorized)