

School of Arts and Sciences
History and Political Thought

HST 491 Advanced Topics in History

Semester Credit Hours: 3

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Fall 2019

Office Location: Alpha 108B

Office Hours: MWF 8:30-9:20

MW 14:10-15:00



Marlborough and the Spanish Succession

Obligatory template in all syllabi

The MISSION of Concordia University Irvine

Concordia University, guided by the Great Commission of Christ Jesus and the Lutheran Confessions, empowers students through the liberal arts and professional studies for lives of learning, service and leadership.

Institutional Learning Outcomes for Undergraduate Students (ULOs)

Written Communication (WC): Students will compose focused and coherent written content; organize and logically develop their ideas; find, analyze and integrate appropriate sources; and demonstrate facility in discipline- or genre-specific conventions of writing.

Oral Communication (OC): Students will make verbal presentations in which they articulate a central message, organize main ideas, integrate appropriate supporting information, employ language appropriate for the topic and audience, and utilize delivery techniques that enhance the presentation.

Systematic Inquiry (SI)—Critical Thinking & Information Literacy: Students will explain a problem, articulate a (hypo)thesis, investigate using appropriate sources, analyze the information, and craft logical conclusions and creative solutions to the problem.

Quantitative Reasoning (QR): Students will demonstrate understanding of quantitative facts and concepts, perform calculations successfully, and apply problem solving strategies to analyze quantitative data and to draw appropriate conclusions.

Christian Literacy and Faith (CLF): Students will describe the contents and contexts of the Bible, Christianity's major teachings, how the Christian faith connects to their academic discipline(s) and vocations in life, and have many opportunities to receive instruction in the Christian faith.

Service to Society and Church (SSC): Students will serve society in ethical and merciful ways, examining benefits gained and challenges encountered, and Christian students have many opportunities to serve the church.

Informed and Responsive Citizenship (IRC): Students will explain how political and economic systems have influenced citizenship in the United States and the world; interact effectively and ethically with people of various cultural/global contexts; engage with and analyze the arts; articulate how the culture of scientific knowledge relates to other disciplines; and describe healthy lifestyles.

Specialized Knowledge (SK): Students will apply knowledge in a specific field that draws on current research, scholarship and/or techniques in the field.

PURPOSE of the History and Political Thought Major

The Department of History and Political Thought strives to equip you to "see life steadily and see it whole." The interdisciplinary nature of the courses required for this major focus on the human experience across time and space by studying the lives and ideas of individuals and examining the ethos and character of societies. Our courses cover a broad range of topics, and have rigorous reading and writing requirements. Graduates of Concordia University with a History and Political Thought major will not only have a mind well-filled, but well-trained.

Program Learning Outcomes (PLOs)

1. Systematic Inquiry - Empirical Inquiry: Students will explain and conduct empirical research to study human experience and behavior, both past and present, and will utilize primary and secondary sources to demonstrate knowledge of past and present cultures of the world and issues affecting the global community.

Theoretical Cognizance: Students will examine major concepts, models, and theories to interpret human experience within the context of historical, political, socio-cultural, and economic life.

2. Written and Oral Communication - Articulate Expression: Students will conceptualize and articulate important elements of selected disciplines within the social sciences through persuasive written and oral communication.

3. Christian Literacy and Faith - Christian/Western Worldview: Students will critique the role of the Christian church in molding western thought and law, as well as instances when other regional world-views were adopted, embraced or discarded by the church.

4. Informed and Responsive Citizenship - Cultural Understanding: Students will recognize and explain that documents and artifacts are art forms that record cultural change and serve as a moralizing influence.

Historical and Existential Awareness: Students will apply examples from the social sciences of heroic actions, humility and grace to their own lives.

I. Course Description

This research-oriented course will allow advanced students to study one aspect of history in depth with a view towards either graduate study or a project for the President's Academic Showcase for Undergraduate Research. May repeat 4 times for credit and 12 units may be used to fulfill major/minor requirements.

II. Course Learning Outcomes (CLOs)

By the end of this course, students will be able to:

1. Demonstrate a working knowledge of the events of the War of the Spanish Succession
2. To analyze belligerents, their interests, and strategies
3. To sift through primary sources and identify documents of importance and explain their significance.

III. Course Management

A. Grade Breakdown

Your grade breakdown is as follows:

Quizzes (Reading): 20%

Final Exam: 40%

Primary Source Project and Meeting: 40%

B. Paragraph on Preparation Time & the Carnegie Hour Standard

On average, students should expect to spend two hours in preparation for each hour of class time. A semester credit hour shall consist of one (1) hour of classroom or direct faculty instruction and a minimum of two (2) hours of out-of-class student work each week for approximately fifteen (15) weeks for one (1) semester or the equivalent amount of work over a different period of time (intensive course, online course, etc.). At least an equivalent amount of work as stated herein is required for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, online activities, and other academic work leading to the award of credit hours.

C. Evaluation

Grading Scale for the School of Arts and Sciences

A = 100-93	B- = 82-80	D+ = 69-67
A- = 92-90	C+ = 79-77	D = 66-63
B+ = 89-87	C = 76-73	D- = 62-60
B = 86-83	C- = 72-70	F = 59 and below

D. Textbook(s) and other materials

Winston S. Churchill, *Marlborough: His Life and Times*, 4 vols.

All other materials will be provided in class or on Blackboard

E. Attendance and Participation

University Attendance Policy: Registered students have freely accepted personal responsibility for enrollment and class attendance. Students are expected to attend all class and laboratory sessions for the courses in which they are enrolled. Students are expected to notify their instructor(s) of planned absences in advance and unplanned absences, due to sickness or emergency, within a reasonable period of time. Instructors are expected, per Concordia policy and procedures, to record student attendance.

If you are absent from class, it is your responsibility to make up the work. Normally, however, late work will not be accepted on account of absence unless you have informed the instructor ahead of time or in the case of serious physical illness or family emergency. *Assignments cannot be made up unless excused ahead of time.*

F. Policy on Honesty and Plagiarism

This course seeks to empower students for independent learning, resourcefulness, clear thinking, and perception. All submitted work and activities should be genuine reflections of individual achievement from which the student should derive personal satisfaction and a sense of accomplishment. Plagiarism and cheating subvert these goals and will be treated according to the policy stated in the Student Handbook. The instructor reserves the right to utilize electronic means to help prevent plagiarism. Students agree that by taking this course all assignments are subject to submission for textual similarity review to SafeAssign via Blackboard. Assignments submitted to SafeAssign will be included as source documents in SafeAssign's restricted access database solely for the purpose of detecting plagiarism in such documents. *Any instance of plagiarism or cheating will result in automatic failure of the course.*

G. "Reasonable Accommodation" Statement

Students desiring accommodations on the basis of physical, learning, or psychological disability for this class are to contact the Disability and Learning Resource Center (DLRC). The DLRC is located in Suite 114 on the 1st floor of the Administration Building. You can reach the DLRC by dialing extension 3039.

H. Policy on Use of Electronics in the Classroom

Students are expected to be fully present in class in mind as well as body. The use of all electronic devices, especially laptops and phones, is prohibited in the classroom. *Failure to comply with this rule may result in expulsion from the classroom for the day and an automatic failure of any quiz or other assignment given on that day.* Exceptions will only be provided to students who present their accommodations from the DLRC.

I. Acceptance of Conditions in Syllabus and Anything Expressed by the Professor Verbally or in Writing

By continuing in this class, the student agrees to all conditions listed in this syllabus and all conditions imposed by the professor whether verbally or in writing. If these conditions are unacceptable, then the student *must drop the course.*

Class Schedule Fall 2019 (Subject to Revision)

Week 1	8/19	Welcome and Concepts
	8/21	Introduction to Players, Geography, and Timeline
	8/23	Vol. 1. I-III
Week 2	8/26	Vol. 1. IV-VII
	8/28	Vol. 1. VIII-XI
	8/30	Vol. 1. XII-XV
Week 3	9/2	<i>No Class, Labor Day</i>
	9/4	<i>No Class, Dr. Karges is in England</i>
	9/6	<i>No Class, Dr. Karges is in England</i>
Week 4	9/9	Vol. 1. XVI-XXIV
	9/11	Vol. 1. XXII-XXIV
	9/13	Vol. 1. XXV-XXVIII
Week 5	9/16	Vol. 1. XXIX-XXXII
	9/18	Vol. 2. I-III
	9/20	Vol. 2. IV-VIII
Week 6	9/23	Vol. 2. IX-XII
	9/25	Vol. 2. XIII-XVI
	9/27	Vol. 2. XVII-XX
Week 7	9/30	Vol. 2. XXI-XXIV
	10/2	Vol. 2. XXV-XXVII
	10/4	Vol. 3. I-III
Week 8	10/7	Vol. 3. IV-VII
	10/9	Vol. 3. VIII-X
	10/11	<i>Mid Semester Break, No Class</i>
Week 9	10/14	Vol. 3. XI-XIV
	10/16	Vol. 3. XV-XVII

- 10/18 Vol. 3. XVIII-XX
- Week 10 10/21 Vol. 3. XX-XXIV
10/23 Vol. 3. XXV-XXVIII
10/25 Vol. 4. I-IV
- Week 11 10/28 Vol. 4. V-VIII
10/30 Vol. 4. IX-XII
11/1 Vol. 4. XIII-XVI
- Week 12 11/4 Vol. 4. XVII-XX
11/6 Vol. 4. XXI-XXIV
11/8 Vol. 4. XXV-XXVIII
- Week 13 11/11 *Veterans Day – No Class*
11/13 Vol. 4. XXIX-XXXII
11/15 Vol. 4. XXXIII-XXXVI
- Week 14 11/18 Vol. 4. XXXVII-XXXIX
11/20 Review
11/22 *No Class*
- Week 15 **Thanksgiving Break**
11/25-11/29 *Thanksgiving Break No Class*
- Week 16 **No Class: Dr. Karges is in Austria and Hungary with ATW**
12/2-12/6 Use this time to get your letters project done
Dr. Karges can be reached via email
12/6 **Primary Source Project Due**
- Week 17 **Finals Week**
Final Exam – Friday 9:00am-10:50am *Bluebook*
Primary Source Project meetings