

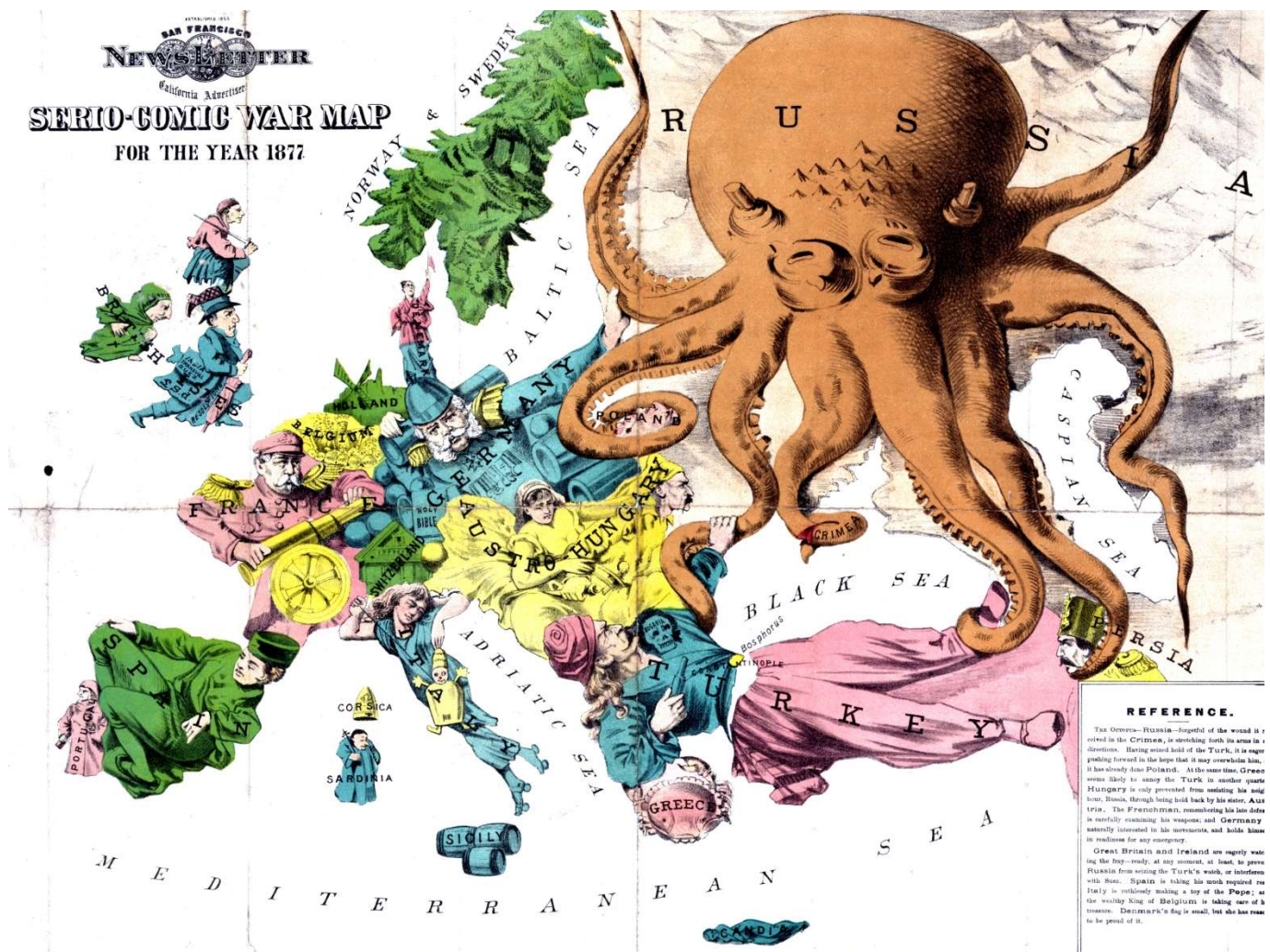
School of Arts and Sciences
Department of History and Political Thought

POL 304 Grand Strategy

Semester Credit Hours: 3
Instructor: Dr. Caleb Karges
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CRN 30881

Spring 2019
MWF 9:30-10:20
Office Hours: M 8:30-9:20am
T 1:10-2:30pm



Grand Strategy in History

The MISSION of Concordia University Irvine

Concordia University, guided by the Great Commission of Christ Jesus and the Lutheran Confessions, empowers students through the liberal arts and professional studies for lives of learning, service and leadership.

Undergraduate Learning Outcomes (ULOs)

Written Communication (WC): Students will compose focused and coherent written content; organize and logically develop their ideas; find, analyze and integrate appropriate sources; and demonstrate facility in discipline- or genre-specific conventions of writing.

Oral Communication (OC): Students will make verbal presentations in which they articulate a central message, organize main ideas, integrate appropriate supporting information, employ language appropriate for the topic and audience, and utilize delivery techniques that enhance the presentation.

Systematic Inquiry (SI)—Critical Thinking & Information Literacy: Students will explain a problem, articulate a (hypo)thesis, investigate using appropriate sources, analyze the information, and craft logical conclusions and creative solutions to the problem.

Quantitative Reasoning (QR): Students will demonstrate understanding of quantitative facts and concepts, perform calculations successfully, and apply problem solving strategies to analyze quantitative data and to draw appropriate conclusions.

Christian Literacy and Faith (CLF): Students will describe the contents and contexts of the Bible, Christianity's major teachings, how the Christian faith connects to their academic discipline(s) and vocations in life, and have many opportunities to receive instruction in the Christian faith.

Service to Society and Church (SSC): Students will serve society in ethical and merciful ways, examining benefits gained and challenges encountered, and Christian students have many opportunities to serve the church.

Informed and Responsive Citizenship (IRC): Students will explain how political and economic systems have influenced citizenship in the United States and the world; interact effectively and ethically with people of various cultural/global contexts; engage with and analyze the arts; articulate how the culture of scientific knowledge relates to other disciplines; and describe healthy lifestyles.

Specialized Knowledge (SK): Students will apply knowledge in a specific field that draws on current research, scholarship and/or techniques in the field.

PURPOSE of the History and Political Thought Major

The History and Political Thought Department endeavors to equip students to "see life steadily and see it whole." The interdisciplinary nature of the courses required for this major attempts to look at the human experience both communally and individually as well as in both the past and present. The courses are approached from the liberal arts tradition of learning for the sake of learning and within the tradition of the humanities using great texts and looking at the "best of what has been thought and said". The courses cover a broad range of topics, generally include the primary works particular to the course subject, and have rigorous reading and writing expectations. The graduate of Concordia University with this major will not only have a mind well-filled, but well-trained.

Program Learning Outcomes (PLOs)

Christian Literacy and Life
Systematic Inquiry
Clear Communication
Sociocultural Responsiveness

I. Course Description

This course will explore the concept of grand strategy in international relations and its implementation from the ancient Greeks to the Cold War.

II. Course Learning Outcomes (CLOs)

1. Appreciate the design, implementation, and consequences of grand strategy, across a diverse range of human endeavors over time and geographies; examine how the tradition of "grand strategy" has emerged and shifted over time and in different environments with attention to fundamental concepts related to means and ends, agency and adaptation, sovereignty and independence, information and learning, leadership and mobilization.
2. Develop the capacity to think strategically.
3. Understand basic concepts of international relations.

III. Course Management

- A. Course Assignments:
Reading Quizzes (If necessary)
Unit Tests - Bluebook
Final Exam (Format to be determined)
- B. Required Textbooks
Paul Kennedy (ed), *Grand Strategies in War and Peace* (New Haven: Yale University Press, 1991).
Williamson Murray, MacGregor Knox, and Alvin Bernstein (eds), *The Making of Strategy: Rulers, States, and War* (Cambridge: Cambridge University Press, 1994).
James Lacey (ed), *Great Strategic Rivalries* (Oxford: Oxford University Press, 2016).
Other readings will be provided in class or on Blackboard
- C. Evaluation
Grading Scale:
A = 100-94 B- = 82-80 D+ = 69-67
A- = 93-90 C+ = 79-77 D = 66-63
B+ = 89-87 C = 76-73 D- = 62-60
B = 86-83 C- = 72-70 F = 59 and below
- D. Policy on Honesty and Plagiarism:
This course seeks to empower students for independent learning, resourcefulness, clear thinking, and perception. All submitted work and activities should be genuine reflections of individual achievement from which the student should derive personal satisfaction and a sense of accomplishment. Plagiarism and cheating subvert these goals and will be treated according to the policy stated in the Student Handbook.
- The instructor reserves the right to utilize electronic means to help prevent plagiarism. Students agree that by taking this course all assignments are subject to submission for textual similarity review to SafeAssign via Blackboard. Assignments submitted to SafeAssign will be included as source documents in SafeAssign's restricted access database solely for the purpose of detecting plagiarism in such documents.
- E. "Reasonable Accommodation" Statement:
Students desiring accommodations on the basis of physical, learning, or psychological disability for this class are to contact the Disability and Learning Resource Center (DLRC). The DLRC is located in Suite 114 on the 1st floor of the Administration Building. You can reach the DLRC by dialing extension 3039.
- F. Classroom-specific Policies:
No electronics are allowed in the classroom. This includes (but is not limited to) cell phones, tablets, e-readers, and laptops. Think of all the annoying things people do in a movie theater: **Don't do those things.**

Class Schedule Spring 2019

- Week 1 **Introduction**
1/7 Welcome
1/9 Definition of Terms
1/11 Clausewitz, "On War: Book 1, Ch. 1-2" on Blackboard
- Week 2 **Thinking about Grand Strategy**
1/14 B. H. Liddell Hart, "On Strategy in General" on Blackboard
1/16 Kennedy, "Grand Strategy in War and Peace" in Kennedy
 Murray, "Thoughts on Grand Strategy" on Blackboard
1/18 Intro to Classical Greece
- Week 3 **The Peloponnesian War**
1/21 *MLK Day, No Class*
1/23 Rahe, "The Primacy of Greece" in Lacey
1/25 Kagan, "Athenian Strategy" in Murray et al
- Week 4 **The Peloponnesian War**
1/28 Hanson and Berkey, "Sparta's Alliances" on Blackboard
1/30 Debriefing
2/1 *Unit Test 1*
- Week 5 **Imperial Spain**
2/4 Intro to Spanish Empire
2/6 Parker, "Incest, Blind Faith, and Conquest" in Lacey
2/8 Parker, "The making of strategy in Habsburg Spain" in Murray et al
- Week 6 **Imperial Spain**
2/11 Elliott, "Managing Decline" in Kennedy
2/13 Debriefing
2/15 *Unit Test 2*
- Week 7 **The Great Rivalries: Rome vs. Carthage and Britain vs. France**
2/18 Strauss, "The War for Empire" in Lacey
2/20 Bernstein, "The Strategy of a Warrior State: Rome" in Murray et al
2/22 Schumann, "A Contest for Trade and Empire" in Lacey
- Week 8 **The Great Rivalries**
2/25 Hattendorf, "Alliance, Encirclement, and Attrition" in Kennedy
2/27 Debriefing
3/1 *Unit Test 3*
- Week 9 **Mid-Semester Break**
3/4-3/8 *No Classes*
- Week 10 **The Masters: Lincoln and Bismarck**
3/11 Intro to Mid-Nineteenth Century
3/13 Wawro, "A New Europe with New Rivalries" in Lacey

3/15 Jones, "Strategy as Character" on Blackboard

Week 11 **The Masters: Lincoln and Bismarck**

3/18 Jones, "Bismarckian strategic policy, 1871-1890" on Blackboard

3/20 Stoker, "Policy and War" and Lincoln, "Inauguration Speech" on Blackboard

3/22 Hsieh, "The strategy of Lincoln and Grant" on Blackboard

Week 12 **The Masters: Lincoln and Bismarck**

3/25 Bismarck and Lincoln Debrief

3/27 *Unit Test 4*

3/29 Intro to the Cold War

Week 13 **The Cold War**

4/1 Anderson, "A New Global Paradigm" in Lacey

4/3 Kennan, "The Long Telegram" on Blackboard

4/5 Rice, "The Evolution of Soviet Grand Strategy" in Kennedy

Week 14 **The Cold War**

4/8 Gray, "Strategy in the Nuclear Age" in Murray et al

4/10 *No Class – President's Showcase Finalist Presentations*

4/12 Cold War Debriefing

Week 15 **Class Choice of Topics**

4/15 *Unit Test 5*

4/17 Final

4/19 *Easter Break No Class*

Week 16 **Class Choice of Topics**

4/22 *Easter Break No Class*

4/24 Final

4/26 Final

Week 17 **Finals Week**

Final