

## HIST 4040 – Civil War and Reconstruction

*Designed by:* Dr. Andrew Fialka

### ***What You Will Learn:***

America's Civil War generated more death than its casualties from the American Revolution, World War I, World War II, and Vietnam... combined. As a result, the war retained our Union, unshackled four million slaves from the chains of bondage, and instituted African-American citizenship into law. It also spawned our country's most violent domestic terrorist organizations and influenced legalized racial oppression in the form of Jim Crow segregation. An understanding of the war's causes, conduct, and legacies helps Americans better understand our country's racial and political identities. Through this historical content, and an intense focus on developing reading and writing skills, students will learn what America is and where they fit in it.

### ***What You Will Need:***

- Charles B. Dew, *Apostles of Disunion*
- Phillip Paludan, *Victims*
- Anne E. Marshall, *Creating a Confederate Kentucky*

### ***How You Will Earn Your Grade:***

#### *Grade Breakdown*

Paper 1 – 15%

Paper 2 – 30%

Public History Project – 20%

*\*This assignment stems from the COVID-19 pandemic. Typically, I take students to the Stones River National Battlefield.*

Final Paper – 35%

#### *Assignment Explanations*

Public History Project: You will visit a museum or historic site associated with the Civil War and turn in a paper analyzing the site's historical point of view.

Papers: The papers focus on lectures and reading material. You are required to make an argument and back up your argument with primary and secondary evidence.

**\*\*\*Format for All Papers: Times New Roman; 12pt font; 1" margins; Chicago citations; double-spaced; three page limit; turn in through D2L**

#### *Grading Scale*

You will be graded on a +/- scale set at 2.9% intervals (for example: B- = 80.0-82.9; B = 83.0-86.9; B+ = 87.0-89.9). This scale does *not* apply to 'A' students... 90.0 and up is an 'A'.

***What You Need to Write Down in Your Calendar ASAP:***

Week 1 – January 26 & 28

T – SYLLABUS

TH – Transatlantic Slave Trade, the Slave Market, and the American Slave Experience

*Readings:* Walter Johnson, “Introduction” and “The Chattel Principle” in *Soul by Soul: Life Inside the Antebellum Slave Market*

Week 2 – February 2 & 4

T – U.S. Political Theory: Its Brilliance and Contradictions

*Readings:* Thomas Jefferson’s “Declaration of Independence” (excerpts, edited by Congress); U.S. Constitution (excerpts)

TH – The Antebellum South

Week 3 – February 9 & 11

T – The Antebellum North

TH – Proslavery Versus Antislavery/Abolitionist Arguments

*Readings:* Fitzhugh, *Sociology for the South*; Morton, *Crania Americana*; Hammond, “Speech to U.S. Senate on Kansas Question”; Douglass, Appendix to *Narrative of the Life of an American Slave*; WPA Narratives; Helper, *The Impending Crisis of the South* (excerpts)

Week 4 – February 16 & 18

T – 1850s Politics and Sectionalism

TH – Secession

*Readings:* Charles Dew, *Apostles of Disunion*

Week 5 – February 23 & 25

T – Strengths/Weaknesses; From Bull Run to the Peninsula Campaign

*Readings:* Russell, *First Battle of Bull Run*; Army Organization; Military Event Timeline

TH – Antietam & Fredericksburg

*Readings:* David H. Strother, *Battle of Antietam*

Week 6 – March 2 & 4

T – Guerrilla War

*Readings:* Michael Fellman, *Inside War: The Guerrilla Conflict in Missouri During the American Civil War, 23-65*

TH – Women in the Civil War

Week 7 – March 9 & 11

T – Occupation and the Shift to Hard War

*Readings:* Phillip Paludan, *Victims*

TH – Challenges to Slavery: Contrabands, Emancipation, and the USCT

*Readings:* Julia A. Wilbur, *Contraband Camps in Alexandria, Virginia*; Horace Greeley and Abraham Lincoln, *Union War Aims*; Abraham Lincoln, *Emancipation Proclamation*; Frederick Douglass, “*Men of Color to Arms!*”; Abraham Lincoln, *Gettysburg Address*; Robert Barnwell Rhett, Jr., *War for Slavery*; Abraham Lincoln, *Second Inaugural Address*; Emancipation Timeline

Week 8 – March 16 & 18

T – FILM: *Glory*, dir. Edward Zwick (1989)

TH – Gettysburg & Vicksburg

*Readings:* Frank A. Haskell, *Battle of Gettysburg*

Week 9 – March 23 & 25

T – The Overland Campaign & Appomattox

*Readings:* Robert E. Lee, *Surrender of the Army of Northern Virginia*; Ulysses S. Grant, *General Report of Operations*; Lee & Alexander, “Guerrilla Question”; Steve Cushman, “Whenever I Smoke a Cigar” and “Except I Shall See”

TH – Presidential Versus Radical Reconstruction; Lincoln’s Assassination

*Readings:* Abraham Lincoln, *Presidential Reconstruction*; State Convention of the Colored People of South Carolina, *Memorial to the Senate and House of Representatives of the United States*; Thaddeus Stevens, *Congressional Reconstruction*; United States, *Reconstruction Amendments*

Week 10 – March 30 & April 1

T – Nothing But Freedom: Sharecropping, Debt Peonage, and Convict Labor

*Readings:* Mississippi State Legislature, *Mississippi Black Codes*; Sharecropping Contract; Jourdan Anderson, *Letter to My Old Master*; William T. Sherman, “Field Order No. 15”

TH – Redemption’s Violent Underpinning: The Ku Klux Klan

Week 11 – April 6 & 8

T – Reconstruction’s Failure?: Enforcement

*Readings:* Mapping Occupation ([www.mappingoccupation.org](http://www.mappingoccupation.org))

TH – Political Redemption

Week 12 – April 13 & 15

**NO CLASS** – you’re expected to use this time to complete the public history project

Week 13 – April 20 & 22

T – The Lost Cause

*Readings:* Anne Marshall’s *Creating a Confederate Kentucky*

TH – FILM: *Gods and Generals*, dir. Ronald Maxwell (2003)

Week 14 – April 27

T – Q&A session on final paper

*\*\*\*The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.*

### **Academic Misconduct Policy/Definitions:**

As a Middle Tennessee State University student, you have agreed to abide by the University's Academic Misconduct Policy (<http://www.mtsu.edu/provost/acadmisconduct.php>). All cases of plagiarism, cheating, and fabrication will result in me reporting you to the Director of Student Academic Ethics. Lack of knowledge of the Academic Misconduct Policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the professor.

1. Plagiarism: The adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper attribution. This includes self-plagiarism, which occurs when an author submits material or research from a previous academic exercise to satisfy the requirements of another exercise and uses it without proper citation of its reuse.
2. Cheating: Using or attempting to use unauthorized materials, information, or study aids in any academic exercise. This includes unapproved collaboration, which occurs when a student works with others on an academic exercise without the express permission of the professor. It also includes purchasing assignments or paying another person to complete a course for you.
3. Fabrication: Unauthorized falsification or invention of any information or citation in an academic exercise.

Going online and using information without proper citation, copying parts of other students' work, creating information to establish credibility, or using someone else's thoughts or ideas without appropriate acknowledgment is academic misconduct. If you have a question about an assignment, please ask me to clarify. All cases of academic misconduct will be reported to the Director of Student Academic Ethics and may result in failure on the test/assignment or for the course.

### **Accommodation for Students with Disabilities:**

Middle Tennessee State University is committed to campus access in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can consult the [Disability & Access Center \(DAC\)](#) website and/or contact the DAC for assistance at 615-898-2783 or [dacemail@mtsu.edu](mailto:dacemail@mtsu.edu). Also, if you require the use of assistive technology, please make sure to download the documents in order to access the accessibility that I have built into the content for you.

### **Title IX Statement**

Students who believe they have been harassed, discriminated against or been the victim of sexual assault, dating violence, domestic violence or stalking should contact a Title IX/Deputy Coordinator at 615-898-2185 or 615-898-2750 for assistance or review MTSU's Title IX website for resources. <http://www.mtsu.edu/titleix/>

### **Statement on Mental Health**

As a college student, you may experience a range of challenges and issues that can interfere with your physical and mental well-being, hinder your academic experience, and negatively impact your daily life. Some of these experiences may include overwhelming depression/sadness, anxiety, high levels of stress, use of alcohol/drugs, difficulty sleeping, difficulty concentrating, and/or loss of motivation. These challenges and issues can lead to thoughts of self-harm and suicide. If you or any of your classmates are experiencing these issues, it is important to reach out and ask for help.

Discuss your situation with a friend, a family member, your instructor, or an academic advisor.  
Remember: Everyone struggles. It's okay to talk about it. Ask for help. **YOU ARE NOT ALONE!**

### **Lauren's Promise**

Lauren McCluskey, a 21-year-old honors student athlete, was murdered on Oct. 22, 2018, by a man she briefly dated on the University of Utah campus. We must all take actions to ensure that this never happens again.

### **I will listen and believe you if someone is threatening you.**

If you are in immediate danger, call 911.

If you are experiencing sexual assault, domestic violence, and/or stalking, I hope you will feel comfortable contacting me and letting me help you get connected to campus resources.

If you prefer to reach out to resources directly, you may contact these supports and services:

- MTSU Campus Police: 615-898-2424
- Murfreesboro Police: 615-893-1311
- MTSU Counseling Services: 615-898-2670
- After-hours mobile crisis: 800-704-2651 or go to the nearest emergency room
- MTSU Student Health: 615-898-2988

Any form of sexual harassment or violence will not be excused or tolerated and will be reported to MTSU's Title IX coordinators <https://www.mtsu.edu/titleix/> to assist you. For more information: <https://www.mtsu.edu/sexual-violence/>