

# HIST 316 (3 credits)

## Civil War & Reconstruction

### Course Details

**Instructor:** Dr. Ryan W. Booth, PhD

**Course Logistics:** Tuesday/Thursday, 2:55-4:10pm, Bryan Hall 324

**Instructor Office:** Wilson-Short 318

**Email:** [ryan.booth@wsu.edu](mailto:ryan.booth@wsu.edu)

**Phone:** (509) 335-1258 office

**Office Hours:** Tuesday/Thursday, 10-11:30am or by appointment

**IMPORTANT:** Visit the [Course Materials \(Links to an external site.\)](#) page at the WSU Bookie to review details about textbooks, course materials, media, proctor requirements, and any fees associated with this course.

### Required Materials/Technology

- **Canvas (WSU fees)**
- **VoiceThread (WSU fees)**
- **Course Reserves Reading List, WSU Libraries (WSU fees)**
- **John Keegan, *The American Civil War* (New York: Vintage Books, 2010) ISBN: 9780307274939 (paperback)(\$17.05)(Available as a limited ebook from WSU Libraries)**
- **Tony Horwitz, *Confederates in the Attic* (New York: Vintage Books, 1999) ISBN: 9780679758334 or ISBN: 9780553397659 (audiobook \$18.95)(paperback \$15.30)(Available as a limited ebook from WSU Libraries)**
- **Michael P. Johnson, *Abraham Lincoln, Slavery, and the Civil War: Selected Writing and Speeches* (Boston: Bedford/St. Martin's, 2011) ISBN: 97813192426688 (ebook, \$15.99)**
- **Jennifer Weber, *What Caused the Civil War?* ISBN: 9781319170516 (ebook, \$5.99)**
- **Elliott West, *Sand Creek: Battle or Massacre?* ISBN: 9781319170103 (ebook, \$5.99)**
- **K. Stephen Prince, *Reconstruction, Black Suffrage, and the Rebirth of American Democracy* ISBN: 9781319395582 (ebook, \$3.99)**
- **Shawn Alexander, *Reconstruction Violence and the Ku Klux Klan Hearings* ISBN: 9781319100155 (ebook, \$15.99)**

NOTE: All materials may be purchased from the Bookie, but I would HIGHLY encourage you to purchase an audiobook version of *Confederates in the Attic (CITA)* wherever you can purchase

one from (i.e. Audible, Google, Kobo, Downpour) or through your local public library, if possible. You should also know that *TACW* & *CITA* are available from our WSU Library as ebooks (FREE), so you can save some \$\$ if needed.

## Course Overview

This course explores the causes of the Civil War, the military & political course of the war, and its social consequences in the nation's Reconstruction. Using Abraham Lincoln as our touchstone, the course will cover topics such as the abolition of slavery, constitutional questions, the limits of military power, and America's unfinished work. From tried-and-true works by military historians to pop culture, we will examine every angle possible to thoroughly understand this engrossing and potent struggle.

## Course Work

### Course Work

Assignments	Assessments	Final Grade Percentage
Blurbs	Our in-class assignments reflecting on a song, commercial, documentary, or short newspaper article (primary sources). These assignments will be given at some point during the course and serve as participation points for the day. These assignments function in a similar fashion to pop quizzes. Instructor will allow two (2) missed "freebie" blurbs without penalty and for any reason, which is the equivalent of one week of classes. After the two freebies, penalties will be assessed. (See Attendance & Coursework Policies below)	20%
VTs	VoiceThreads (VT's) are our way of virtually continuing our class discussions. They also allow for us to hear from all the students in our course. These conversations are meant to dig deeper into our course reading, Tony Horwitz's <i>Confederates in the Attic (CITA)</i> , and reflect on how they could be interpreted. A VT comment must be made by Friday at 11:59pm for full credit.	15%
One-Pagers	As the name suggests, these are very short papers consisting of only one page. The assignments are meant to sharpen the students ability to summarize vast amounts of information into very concise papers. One-Pagers will be written about the readings from John Keegan's <i>The American Civil War (TACW)</i> . Students may need to adjust font size, line spacing, or margins to include all of the information necessary for a successful One-Pager, but the only hard rule is that the paper MUST only be one page.	15%

Take-Home Exam #1	This exam will cover material from Weeks 1-3. Exam will be given out at the end of class on a Thursday and must be completed by the start of class on the following Thursday. Exam must be completed in a Word document and uploaded to Canvas.	5%
Take-Home Exam #2	This exam will cover material from Weeks 4-9. Exam will be given out at the end of class on a Thursday and must be completed by the start of class on the following Thursday. Exam must be completed in a Word document and uploaded to Canvas.	10%
Take-Home Exam #3	This exam will cover material from Weeks 10-15. Exam will be given out on Monday, Nov. 28 at 12:01am and must be completed by the Sunday, Dec. 4 at 11:59pm. Exam must be completed in a Word document and uploaded to Canvas.	15%
Final Paper	The final paper will consist of composing a new conclusion for John Keegan's <i>The American Civil War (TACW)</i> . Students will write an 8-10 page paper which summarizes this course, but also highlights the significance of the Civil War & Reconstruction.	20%
<b>TOTAL</b>		100%

## Grading Policy

Assignments are due on the day indicated on the syllabus (see [Course Schedule](#) or [Canvas Assignments](#)). Anything received after that time will be considered late. Late work is accepted with a full two letter grade reduction (except Final Paper). If a student would have received an A on the assignment, a late one will receive a C instead. Late work (VTs/One-Pagers) will be accepted until December 16, 2022 at 11:59pm.

There will be no make-up or final exams for this course.

Please do not ask me to “bump” your final grade at the end of the semester. You have earned the grade that you receive by the end of the semester. There are opportunities for extra credit throughout the semester so please take advantage of all of those. I will not discuss late work or your grades during Dead or Finals Week.

As a last resort, university policy (Academic Regulation #90) states that Incompletes may only be awarded if: "the student is unable to complete their work on time due to circumstances beyond their control."<sup>1</sup> ([Links to an external site.](#))

Grade scale			
Grade	Percent	Grade	Percent
A	93-100	C	73-77

Grade scale			
Grade	Percent	Grade	Percent
A-	90-92	C-	70-72
B+	88-89	D+	68-69
B	83-87	D	60-67
B-	80-82	F	0-59
C+	78-79		

## Attendance and Make-Up Policy

Regular attendance and participation in classes is expected and considered essential for successful academic work. You should think of college as you would a full-time job. As Woody Allen said, "90% of success is just showing up." Chronic absenteeism only harms the student. Life happens though and there may be good reasons to miss a class. The professor will grant two freebies each semester, meaning you can miss two classes with no participation penalties. Use them wisely! Please send Dr. Booth a simple email to indicate that you are using a "freebie" before our class meets.

However, in the event a student is unable to attend a class, it is the responsibility of the student to gather notes from classmates, and make up class work missed within a reasonable amount of time and with a grade reduction (see Grading Policy above). Missing class meetings may result in reducing the overall grade in the class. (Academic Regulation #72 ([Links to an external site.](#))) Given these sorts of examples in the regulations, life happens and there are significant justifications for make-up work. You will need to discuss these issues with the instructor and mutually agree on a plan to complete the coursework.

## Dr. Booth's Pledge

The "House" favors the student. If there are oversights, omissions, commissions, typos, screw ups, or any other problem with this syllabus, course technology, or Mother Nature, I will always make sure it works to the student's advantage not mine.

## WSU Reasonable Accommodation Statement

Reasonable accommodations are available for students with documented disabilities or chronic medical or psychological conditions. If you have such a condition and need accommodations to fully participate in this class, please visit your campus' Access Center/Services website to follow published procedures to request accommodations. Students may also contact their campus offices to schedule an appointment with a Disability Specialist. All disability related accommodations are to be approved through the Access Center/Services on your campus. It is a university

expectation that students connect with instructors (via email, Zoom, or in person) to discuss logistics within two weeks after they have officially requested their accommodations.

For more information, contact a Disability Specialist on your home campus:

- Pullman, WSU Global Campus, Everett, Bremerton, and Puyallup: 509-335-3417 [Access Center \(Links to an external site.\)](https://www.accesscenter.wsu.edu) (<https://www.accesscenter.wsu.edu>) or email at [access.center@wsu.edu](mailto:access.center@wsu.edu)

## WSU Academic Integrity Statement

Academic integrity is the cornerstone of higher education. As such, all members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Academic integrity will be strongly enforced in this course. Students who violate WSU's Academic Integrity Policy (identified in Washington Administrative Code (WAC) 504-26-010(4)) will *fail the assignment* will not have the option to withdraw from the course pending an appeal, and will be reported to the Center for Community Standards. If student violates the policy a second time, the student will *fail the course*.

Cheating includes, but is not limited to, plagiarism and unauthorized collaboration as defined in the Standards of Conduct for Students, WAC 504-26-010(3). Read and understand all of [the definitions of cheating \(Links to an external site.\)](#). If you have any questions about what is and is not allowed, ask your course instructor.

If you wish to appeal a instructor's decision relating to academic integrity, please use the form available at [communitystandards.wsu.edu \(Links to an external site.\)](https://communitystandards.wsu.edu). Make sure you submit your appeal within 21 calendar days of the instructor's decision.

## Safety and Emergency Notification

Classroom and campus safety are of paramount importance at Washington State University, and are the shared responsibility of the entire campus population. WSU urges students to follow the "Alert, Assess, Act," protocol for all types of emergencies and the "[Run, Hide, Fight \(Links to an external site.\)](#)" response for an active shooter incident. Remain ALERT (through direct observation or emergency notification), ASSESS your specific situation, and ACT in the most appropriate way to assure your own safety (and the safety of others if you are able).

Please sign up for emergency alerts on your account at MyWSU. For more information on this subject, campus safety, and related topics, please view the FBI's [Run, Hide, Fight video \(Links to an external site.\)](#) and visit the [WSU safety portal \(Links to an external site.\)](#).

Full details can be found at [https://provost.wsu.edu/classroom-safety/ \(Links to an external site.\)](https://provost.wsu.edu/classroom-safety/)

## Accommodation for Religious Observances or Activities

Washington State University reasonably accommodates absences allowing for students to take

holidays for reasons of faith or conscience or organized activities conducted under the auspices of a religious denomination, church, or religious organization. Reasonable accommodation requires the student to coordinate with the instructor on scheduling examinations or other activities necessary for course completion. Students requesting accommodation must provide written notification within the first two weeks of the beginning of the course and include specific dates for absences. Approved accommodations for absences will not adversely impact student grades. Absence from classes or examinations for religious reasons does not relieve students from responsibility for any part of the course work required during the period of absence. Students who feel they have been treated unfairly in terms of this accommodation may refer to Academic Regulation [104 \(Links to an external site.\)](#) – Academic Complaint Procedures.

## **Discrimination and Harassment Policy**

### **Statement**

Discrimination, including discriminatory harassment, sexual harassment, and sexual misconduct (including stalking, intimate partner violence, and sexual violence) is prohibited at WSU (See [WSU Policy Prohibiting Discrimination and Harassment \(Links to an external site.\)](#) (Executive Policy 15) and [WSU Standards of Conduct for Students \(Links to an external site.\)](#)). If you feel you have experienced or have witnessed discriminatory conduct, you can contact the WSU Compliance & Civil Rights (CCR) and/or the [WSU Title IX Coordinator \(Links to an external site.\)](#) at 509-335-8288 to discuss resources, including confidential resources, and reporting options. (Visit [ccr.wsu.edu \(Links to an external site.\)](#) for more information). Most WSU employees, including faculty, who have information regarding sexual harassment or sexual misconduct are required to report the information to CCR or a designated Title IX Coordinator or Liaison. (Visit [ccr.wsu.edu/reporting-requirements \(Links to an external site.\)](#) for more info).

### **Severe Weather Statement**

For severe weather alerts, see [http://alert.wsu.edu/ \(Links to an external site.\)](http://alert.wsu.edu/) and [https://oem.wsu.edu/emergency-procedures/severe-weather/ \(Links to an external site.\)](https://oem.wsu.edu/emergency-procedures/severe-weather/). In the event of severe weather affecting university operations, guidance will be issued through the alert system.

### **Student Crisis Resources (Pullman)**

- If you or someone you know is in immediate danger, DIAL 911 FIRST!
- Student Care Network: [studentcare.wsu.edu \(Links to an external site.\)](#)
- Cougar Transit: 978 267-7233
- WSU Counseling and Psychological Services (CAPS): 509 335-2159
- Suicide Prevention Hotline: 800 273-8255
- Crisis Text Line: Text HOME to 741741
- WSU Pullman Police: 509 335-8548
- Pullman Police (Non-Emergency): 509 332-2521
- WSU Office of Civil Rights Compliance & Investigation: 509 335-8288
- Alternatives to Violence on the Palouse: 877 334-2887
- Pullman 24-Hour Crisis Line: 509 334-1133

## Lauren's Promise

I will listen and believe you if someone is threatening you.

Lauren McCluskey, a 21-year-old honors student athlete, was murdered on October 22, 2018, on the University of Utah campus by a man she briefly dated. We must all take actions to ensure that this never happens again.

### University Support and Response for Discrimination and Harassment

Discrimination, discriminatory harassment, sexual harassment, and sexual misconduct (including stalking, intimate partner violence, and sexual violence) are prohibited at WSU (see Executive Policy 15 - WSU Policy Prohibiting Discrimination and Harassment, the WSU Standards of Conduct for Students, and relevant employee manuals). WSU has instituted procedures to respond to violations of these laws and standards, programs aimed at the prevention of such conduct, and intervention on behalf of victims.

If you are in immediate danger, call 911.

If you are experiencing sexual assault, domestic violence, stalking, discrimination or harassment, you have support and options. If you share information with me, please know that I am required to reach out to the Title IX Coordinator in WSU Compliance and Civil Rights (CCR), and CCR will reach out to you with information about on and off campus reporting options and resources. CCR is a system-wide resource (all campuses) which is available for intake consultations for you to learn more about available support. You can reach them directly at 509-335-8288, [ccr@wsu.edu](mailto:ccr@wsu.edu), or report online (anonymous reports accepted).

You can also speak to a victim advocate, a medical provider, or counselor confidentially about your concerns. Advocates help survivors of crime determine their own needs in regards to their physical and emotional health, reporting options, and academic concerns. At no cost, advocates connect survivors to campus and community services, and provide accompaniment to important appointments (court, hospital, and police) and support throughout the process. For a list of confidential victim advocates and medical providers, please visit CCR Resources.

WSU Police Department (WSU PD) officers and campus security will treat victims of sexual assault, domestic violence, stalking, hate crimes, and other crimes with respect and dignity. WSU PD, campus security departments, CCR, and victim advocates can also help you with safety planning.

Coursework is due at 11:59PM Pacific Standard Time (PST) on the date indicated.

Course Schedule

Dates	Lesson Topic	Primary Sources	Secondary Sources	Assignments
<p><b>Week 1 Aug. 22</b></p> <p><b>The Brewing Storm</b></p>		<p><i>What Caused the Civil War?</i></p> <p><i>Lincoln</i>, 3. Letter to Joshua Speed, 4. Speech on the Dred Scott Decision, 7. Fourth Lincoln-Douglas Debate, 8. Fifth Lincoln-Douglas Debate, 10. Seventh Lincoln-Douglas Debate</p> <p>[NOTE: All of these do not need to be read this week, but they will need to be read before Exam #1]</p>	<p>Keegan, <i>The American Civil War (TACW)</i>, Ch. 1-2</p> <p>Horwitz, <i>Confederates in the Attic (CITA)</i>, Ch. 1</p>	<p>One-Pager #1</p> <p>VT #1</p>
<p><b>Week 2 Aug. 29</b></p> <p><b>1860</b></p>		<p>Declarations of Causes of Secession [Course Reserves Under: The Decision to Secede...weblink]</p> <p><i>Lincoln</i>, 11. Address at Cooper Institute 15. First Inaugural Address.</p>	<p>Keegan, <i>TACW</i>, Ch. 3-4</p> <p>Horwitz, <i>CITA</i>, Ch. 2</p>	<p>One-Pager #2</p> <p>VT #2</p>
<p><b>Week 3 Sept. 5</b></p> <p><b>The Best Laid Plans....</b></p>		<p>“General M. C. Meigs on the Conduct of the Civil War.” <i>The American Historical Review</i> 26, no. 2 (1921): 285–303.  <a href="https://doi.org/10.2307/1835939">https://doi.org/10.2307/1835939</a>.                      [Course Reserves]</p>	<p>Keegan, <i>TACW</i>, Ch. 5-6</p> <p>Horwitz, <i>CITA</i>, Ch. 3</p>	<p>One-Pager #3</p> <p>VT #3</p> <p>Take-Home Exam #1</p>
<p><b>Week 4 Sept. 12</b></p> <p><b>Forty Miles A Day on Beans &amp; Hay</b></p>		<p>American Civil War Museum Collections Crawl: Clothing &amp; Shell Jacket [Course Reserves]</p> <p>Thomas A. Foster, <i>Documenting Intimate Matters</i> (Chicago: The University of Chicago Press, 2013)                      [Course Reserves]</p>	<p>Keegan, <i>TACW</i>, Ch. 7-8</p> <p>Horwitz, <i>CITA</i>, Ch. 4</p>	<p>One-Pager #4</p> <p>VT #4</p>



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Dates	Lesson Topic	Primary Sources	Secondary Sources	Assignments
<p><b>Week 5 Sept. 19</b></p> <p><b>The Transnational Turn</b></p>		<p>Freemantle Diary. Ch. 8 [Course Reserves]</p>	<p>Keegan, <i>TACW</i>, Ch. 9-10</p> <p>Horwitz, <i>CITA</i>, Ch. 5</p>	<p>One-Pager #5</p> <p>VT #5</p>
<p><b>Week 6 Sept. 26</b></p> <p><b>A New Birth of Freedom</b></p>		<p><i>Lincoln</i>, 24. Letter to McClellan, Oct. 13, 1862, 36. Order of Retaliation</p> <p>NMAH US Colored Troops Flag [Course Reserves]</p> <p>NPS Saltville Battle and Massacre [Course Reserves]</p>	<p>Keegan, <i>TACW</i>, Ch. 11-12</p> <p>Horwitz, <i>CITA</i>, Ch. 6</p>	<p>One-Pager #6</p> <p>VT #6</p>
<p><b>Week 7 Oct. 3</b></p> <p><b>Legal Conundrums</b></p>		<p><i>Lincoln</i>, 25. Proclamation Suspending the Writ of Habeas Corpus, 26. Letter to Carl Schurz</p> <p>Camp Douglas [Course Reserves]</p> <p>Dakota Execution [Course Reserves]</p>	<p>Keegan, <i>TACW</i>, Ch. 13-14</p> <p>Horwitz, <i>CITA</i>, Ch. 7</p>	<p>One-Pager #7</p> <p>VT #7</p>
<p><b>Week 8 Oct. 10</b></p> <p><b>Pivot Points</b></p>		<p>NPS Gettysburg: Then and Now Pictures of the Battlefield [Course Reserves]</p> <p>NPS Vicksburg “Here Brothers Fought” film [Course Reserves]</p> <p>Lincoln@Gettysburg PBS [Kanopy]</p>	<p>Keegan, <i>TACW</i>, Ch. 15-16</p> <p>Horwitz, <i>CITA</i>, Ch. 8</p>	<p>One-Pager #8</p> <p>VT #8</p>
<p><b>Week 9 Oct. 17</b></p> <p><b>War in the West</b></p>		<p><i>Sand Creek: Battle or Massacre?</i></p> <p>Homestead Act (1862)[Course Reserves]</p>	<p>Keegan, <i>TACW</i>, Ch. 17-18</p> <p>Horwitz, <i>CITA</i>, Ch. 9</p>	<p>One-Pager #9</p> <p>VT #9</p> <p>Take-Home Exam #2</p>

Course Schedule

Dates	Lesson Topic	Primary Sources	Secondary Sources	Assignments
<p><b>Week 10 Oct. 24</b></p> <p><b>Triple A's: Amendments, Assassination, &amp; Asshats</b></p>		<p>13th Amendment to the US Constitution: Abolition of Slavery (1865)[Course Reserves]</p> <p>Ford's Theatre State Box &amp; Stage Tour [Course Reserves]</p> <p>14th Amendment to the US Constitution: Civil Rights (1868)[Course Reserves]</p> <p>15th Amendment to the US Constitution: Voting Rights (1870)[Course Reserves]</p>	<p>Keegan, <i>TACW</i>, Ch. 19-20</p> <p>Horwitz, <i>CITA</i>, Ch. 10</p>	<p>One-Pager #10</p> <p>VT #10</p>
<p><b>Week 11 Oct. 31</b></p> <p><b>Reconstruction &amp; Black Suffrage</b></p>		<p><i>Reconstruction, Black Suffrage, and the Rebirth of American Democracy</i></p>	<p>Keegan, <i>TACW</i>, Ch. 21-23</p> <p>Horwitz, <i>CITA</i>, Ch. 11</p>	<p>One-Pager #11</p> <p>VT #11</p>
<p><b>Week 12 Nov. 7</b></p> <p><b>Greater Reconstruction or Starting Anew Out West</b></p>		<p>NMAAHC Black Regulars aka Buffalo Soldiers [Course Reserves]</p> <p>NMAI US Indian Scouts [Course Reserves]</p>	<p>Horwitz, <i>CITA</i>, Ch. 12</p>	<p>VT #12</p>
<p><b>Week 13 Nov. 14</b></p> <p><b>Violence &amp; the Klan</b></p>		<p><i>Reconstruction Violence and the Ku Klux Klan Hearings</i></p>	<p>Horwitz, <i>CITA</i>, Ch. 13</p>	<p>VT #13</p>

Course Schedule

Dates	Lesson Topic	Primary Sources	Secondary Sources	Assignments
<b>Thanksgiving Vacation</b>	Nothing due this week			
<b>Week 15 Nov. 28</b>  <b>Out with a Whimper? Or in the for the Long Haul?</b>		<i>Lincoln</i> , 42. Gettysburg Address & 61 Second Inaugural Address  Morrill Act (1862)[Course Reserves]	Horwitz, <i>CITA</i> , Ch. 14	VT #14  Take-Home Exam #3 (given on Mon. due Sunday by 11:59pm)
<b>Week 16 Dec. 5</b>  <b>Reflection</b>		"Lincoln" film, Wrap Up, Evaluations	Horwitz, <i>CITA</i> , Ch. 15	VT #15
<b>Week 17 Dec. 12</b>  <b>Finals Week</b>		No Classes		Final Paper Due Friday, Dec. 16 at 11:59pm.